

***UB/UB MS Professional Development Day at UNH – Smith Hall 106
Wednesday, January 15, 2014***

10:00 a.m. – 10:30 a.m. Registration (coffee and tea)

10:30 a.m. – 12:00 p.m. UB/UB MS APR Roundtable

This roundtable discussion will allow participants to share insights on the draft Upward Bound and Upward Bound Math Science Annual Performance Report (dated 9/4/13) and planned approaches for the collection of data related to new reporting requirements such as students' enrollment in remedial coursework while in college. Attendees should bring copies of the APR guidelines to this session as copies will not be provided.

10:30 a.m. – 12:00 p.m. Best Practices on College Counseling Roundtable

This roundtable discuss will focus on issues pertaining to advising students on the college and financial aid applications processes.

12:00 p.m. – 1:00 p.m. Lunch in UNH Dining Hall

1:00 p.m. – 2:15 p.m. Concurrent Session 1: Roundtable on Managing a Budget & Program Services as a Result of Federal Sequester

Moderators will provide a brief overview of the status of the Federal Sequester (Budget Control Act of 2011) and share how they have addressed the impact on their program services. The goal will be to generate a group discussion and a list of take-aways that can be shared during the concurrent session roundtable report-out.

1:00 p.m. – 2:15 p.m. Concurrent Session 2: Roundtable on Common Core Implementation across New England

Moderators from New England states will provide a brief overview of the status of Common Core implementation in their state and how their projects are anticipating changes to UB or UB MS services. The goal will be to generate a group discussion and a list of take-aways that can be shared during the concurrent session roundtable report-out.

2:15 p.m. – 3:00 p.m. Concurrent Session Roundtable Report-out

3:00 p.m. Depart

PLEASE NOTE: There is a \$1/hour per car parking fee at nearby street meters (5-hour max), or an \$8/day pass for a nearby UNH lot. The parking lot is a three minute walk from Smith Hall.